

# Calorx Institute of Education, Ahmedabad

(A Constituent Unit of Calorx Teachers' University)



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## Message from our President Dr. M. P. Chhaya

### Characteristics and dispositions of learner-centred teachers

Learner-centered teachers also tend to have some general characteristics and dispositions in common. The Michigan studies show that students believe that

- Good teachers put across material in interesting ways.
- Stimulate intellectual curiosity, give clear explanations.
- Skilful in observing student reactions.
- Friendly.
- Provide clear structure and organization to the materials presented.

Good teachers are also found to give quality feedback, are available and helpful, are fair, have concern for their students, are enthusiastic about their subject matter and teaching, organize materials and information, and give clear explanations.

What do good teachers do?

Observations of good teachers show that good teachers speak expressively, move around, use humor, are enthusiastic, are clear (use concrete examples, signal transitions, repeat difficult material), call students by name, ask questions of students, are respectful of students, and have rapport with them. Many of these actions are ones we define as learner-centered.

(Dr. M. P. Chhaya)

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Life takes on meaning when you become motivated, set goals and charge after them in an unstoppable manner. – [Les Brown](#)

## Special Events

### *Tulika – Spectrum of Colours*



Calorx Teachers' University believes in "learning by doing". Tulika – spectrum of colours, is an art exhibition which showcases it. The exhibition was held from 28<sup>th</sup> to 30<sup>th</sup> July, 2011, 10 am to 5 pm. The exhibition was inaugurated by Mr. Tarun Deep Girdhar, Sr. Faculty, NID on 28<sup>th</sup> July, 2011 in the presence of Dr. M.P. Chhaya, President, Calorx Teachers' University and Dr. Shailendra Gupta, Registrar, Calorx Teachers' University. The exhibition has over 90 paintings by B.A. B.Ed students covering various types of work such as pencil sketch, canvas painting, oil painting, digital paintings etc. The students have also displayed "rakhees" that were made along with the students of Prabhat Education Foundation. The university students donated the proceeds towards the welfare of children in Prabhat Education Foundation.



### Seminar on Leadership

A seminar on leadership was organized on 9<sup>th</sup> July, 2011 by Calorx Teachers' University in collaboration with "The Open Page. The event was held in the sprawling campus of "Anand Niketan" School, Ahmedabad. The key note speakers, Dr. Madhvi Sethna ( Faculty member in Deans' office in the college of Education at University of



West Georgia ) and Mr Shyam Tenaja, a motivation speaker ( Director of Unnati Group of companies ) are distinguished faculties in their respective fields. The majority of participants were the principals of various schools in Ahmedabad. Ms Sethna highlighted strategic leadership which requires sharp acumen to bring change in contemporary competitive society.

She stressed upon some prominent attributes of a good leader in context of the educational world such as ability to influence others, exemplary problem solving capacity, making bridge for students to facilitate their path for success. Ms. Sethana also provided comparative data of style of leaderships in India and in the U.S, through interesting anecdotes.



Happiness depends upon us. - [Aristotle](#)

The next session with Mr Shyam Tenaja was quite interactive and thought provoking. Mr Taneja emphasized on leading our own path as a beginning of leadership skills. He framed choices of life as A (Accountable), B (blame) or C (Causal), which were very well taken by the participants, present. He concluded his session with highlighting five important traits of a true leader which includes clear vision, Risk taker, Self Awareness, Self management, Leverage of available resources and ability to produce result in spite of all odds.

Overall, the Seminar was an interactive and informative platform for all the participants associated with the field of education. Other dignitaries as Professor Ramesh Amin (Provost-C.T.U), Dr Shailendra Gupta ( Registrar C.T.U) , Mr Kamal Mangal ( Trustee, Anand Niketan Group of Schools) and Ms. Nashi Chauhan ( Director, Anad Niketan Group of Schools) also graced this event with their presence.

### **Workshops Conducted**

#### **Effective Study Habit**

Dr. Shailendra Gupta conducted a workshop 19<sup>th</sup> and 20<sup>th</sup> July on “Effective Study Habits” for the students of class 8<sup>th</sup> and 9<sup>th</sup> of Delhi Public School, East. The workshop covered qualities of an active learner, study related goal setting, 80:20 rule of study, analysis of time wasters make your own report card, RWR approach etc. The workshop was very participative and interactive.

#### **All India Survey on Higher Education**

Dr. Shailendra Gupta attended a one day training programme on “All India Survey on Higher Education” on 25<sup>th</sup> July, 2011. The training was jointly organized by MHRD and Commissionerate of Higher Education, Government of Gujarat.

#### **Integrated Blended Learning Design**



Dr.Marmar Mukhopadhyay, the Director of Education Technology and Management Academy (ETMA) and Dr.Madhu Prahar ( I/C, Director of IGNOU) conducted two hour long lecture on Integrated Blended Learning Design on 5<sup>th</sup> of June,2011. The lecture effectively created awareness on Higher order Thinking Skills, namely analyzing, synthesizing, evaluation and creating the different tactics to foster them in a classroom. Dr.Marmar

Mukhopadhyay identified about 68 tactics which can be effectively blended into our day to day teaching. Some of them included group discussions, power point presentations, role plays, skits, story boards, visits, case studies etc.

Pleasure in the job puts perfection in the work. - Aristotle

### Toy Making and Puppetry

Ms.Kinnari Parikh, an expert in toy making and puppetry conducted one day long workshop for our first year students on 6<sup>th</sup> July2011 .She not only taught them to make puppets but also to use the puppets in their classroom. The students had hands on experience on blending teaching through puppets in the classroom. The students in groups presented different songs and skits using puppets. They enjoyed this new tactic immensely.



### Financial Investment



On Wednesday, 20<sup>th</sup> July Mr. Sudeep Mishra and Miss Plak Lotiya from Security Exchange Board of India (SEBI) conducted a workshop for the students Mr. Sudeep Mishra, who is currently working as a Deputy General Manager, SEBI, Western Regional Office, Ahmedabad and Miss Palak Lotiya completed her Masters in Law – LL.M. (Business Laws) in 2007 is presently associated with SEBI as a Resource Person for Financial

Education initiative and also working for a well known B2B website as an Editor since 2010. They created awareness the students about SEBI, how it works and about its aim. They told the student teachers about the importance of Financial Planning.

Moreover, its process i.e. gathering financial data, identifying goals and risk, identifying gaps preparing a plan to bridge the gaps, implementing the plan and reviewing the plan periodically. Then they highlighted why financial investment and its planning are necessary for an individual i.e. for the achievement of their goals. They informed about the different investment plans and the benefit



of each plan over the other. They also gave the knowledge regarding the different types of goals. Thus, this programme was good learning for financial investment for everybody's bright future.

### Lecture by Dr. Madhvi Sethna



Dr. Madhvi Sethna, Faculty member in Deans' office in the college of Education at University of West Georgia conducted a Lecture on Leadership for the students of B.A.B.Ed. She explained the concept of team building, nine fundamentals of impact.

If I would be happy, I would be a bad ballplayer. With me, when I get mad, it puts energy in my body. - [Roberto Clemente](#)

## MOU with International University Network

Calorx Teachers' University signed an MOU with International University Network (IUNworld), Germany representing University of Applied Management, Germany, University of Health and Sports, Germany, Private University Seeburg Castle, Austria and associated partner institutions. The scope of MOU includes the organization of joint academic and scientific activities such as courses, seminars, conferences/symposia, training programs etc., development of collaborative research projects, exchange of staff and students. Any cooperative projects under this MOU may include any of the academic disciplines of IUN and CTU. A 2 year programme "Master of Educational Leadership" will commence from next academic year under this partnership. In order to carry out and fulfill the aims of this MOU, IUN and CTU shall each appoint a local coordinator who shall manage the development and conduct of joint activities. The local coordinators shall be responsible for the evaluation of activities according to the practices of their respective institutions. CTU aims to develop and nurture more such partnerships in future to benefit the future generation of teachers.

## Visits

### Prabhat Education Foundation

Students and of Calorx Teachers' University visited Prabhat Education Foundation. Students were introduced to special education, its needs and many important points like Person with Disabilities (PWDs). Director of Prabhat Education interacted with students on - special education, needs of differentiable, rights for differentiable, inclusion in schools and community where disable people live.



He also shared causes of disability and how so call normal people think for disable persons. Students were clarified and well informed about different disabilities and its needs. They also met those children and interacted with them. They also joined the students making Rakhees. Students of CTU and Prabhat made 445 Rakhees. Students of CTU exhibited rakhees in exhibition hall. The collected money will be used for benefits of Prabhat children. Both Institutions

joined hands to break the stereo types of thought for disable people among the society and to create awareness that disability is part of diversity.

The most important thing in the Olympic Games is not to win but to take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered but to have fought well. -Pierre de Coubertin

## BISAG

The Second Year BABEd. students visited the Bhaskaracharya Institute of Space Application and Geo Informatics on 16<sup>th</sup> July, 2011 along with two faculty members Dr. Ratnadeep Bane and Ms. Archana Raj. Student learnt about how the various Remote Sensing techniques can be used for effective planning and preparing Thematic maps. The Institute helped the students to learn also about using the Satellite Communication System along with Audio-Visual interaction for Grass Root level Teaching-Learning.

### Plays on stories written by Umashankar Joshi

On the occasion of 100<sup>th</sup> birth anniversary of Shri Umashankar Joshi, a prominent author of Gujarati literature, Gujarat Rajya Sangeet Academy and Vishwa Bharti Vidya Sankul, Gandhinagar organized four plays in Jaishankar Sundari Hall, Ahmedabad on 28<sup>th</sup> July, 2011. Students of Calorx Teachers' University went to see the plays. Ms. Archana Raj, lecturer, CTU and the warden accompanied the students.

All these plays are written by Shri. Umashankar Joshi and directed by two well-known theatre artist Shri. Nimesh Desai and Viral Rachchha. These plays were based on social background of Gujarat. The names of the plays were "Kadlaan", "Gruhshanti", "Parkhun", "Durga". The theme of Kadlaan was extortion of poor people by Baniyas in villages, here they showed how in the past people used to be cheated by the wealthy persons of the village. The second play Gruhshanti, was a light comedy where they acted so nicely and showed how a young couple fights and after few hours of that fight they again mingle with each other. It was very interesting and all liked it very much. Parkhun the third play was also a light comedy. They showed how a middle aged man wanted to marry again and how a wife takes his test, which created funny moments. Durga was the fourth play and here they showed the freedom moment era and a wife bearing the tantrums of her freedom fighter husband. It was a rich experience and a memory for a life time. All enjoyed the plays.

### Publications

Gupta S.K. (2011, July)-Let us help students love Social Studies, The Open Page, pp 9

Our lives are not determined by what happens to us but by how we react to what happens, not by what life brings to us, but by the attitude we bring to life. A positive attitude causes a chain reaction of positive thoughts, events, and outcomes. It is a catalyst, a spark that creates extraordinary results. - Anon

## **Innovative Teaching Methodology**

[A unique property of film is its ability to] "... make one see and grasp things which only the cinema is privileged to communicate" Siegfried Kracauer, a film theorist.

Cinema's ability to create a unique experience gives it unbeatable power as a teaching tool.

Film is unequalled in its ability to hold and direct the attention of the viewer. Film is unique in its ability to add the power of sound to the power of the visual image. Composed music is deliberately controlled in tempo, loudness, and color to give desired effects to the cinematic experience. These effects include emotion, emphasis of specific scenes, anticipation of coming events, and hints of an off-screen character.

Movies are not only a good source of entertainment but also an excellent teaching aid. Movies, which are form of multimedia, takes the learners into the world of their own and through entertainment teach the learners moral values, concepts, language and vocabulary and many more things.

Keeping these multifold uses the students of CIEA are exposed to this teaching and learning aid. The students watch movies at least once in a month both English and Hindi for all the above purposes. They have till now watched many movies like Black, Baby's Day Out, To Sir with Love, Home Alone, God's must be Crazy, Lagaan etc. Different teaching systems across the world can also be experienced through documentaries and films shot at these countries. The case in point is a film based on Finland's education system, Finland phenomenon, through which the students understood the education system of Finland in a very interesting way. Lagaan taught them about the poor condition of farmers and the zamindaari system in pre Independence India. The movie was shown after teaching the lesson Godan in Hindi by Munshi Premchand which became a good and powerful source of reinforcing the concept of the lesson.

### **The students say-----**

"We learnt how a teacher should be towards his students and teach through patience."-**Fatema Izzy**

"I learnt the vast difference in the education system of India and Finland, and the miles to be covered by our education system to reach that level." -**Niyati Bhardwaj**

"My learning by watching Black is a person can overcome any challenge with perseverance."-

**Deep**

"Black taught me empathy for challenged people and how a real teacher can change their life with innovative teaching tactics." -**Paresh**

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